|  |
| --- |
|  Text Level Correlation Chart  |

 **READING**   **ASSESSMENT**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade Level** **Equivalent**  | **MONDO** **Reading**  **Stages**  | **MONDO** **Bookshop** **Levels**  | **Fountas** **& Pinnell** **Independ.****Reading** **Levels**  | **Rigby PM/** **PM Plus** **Benchmark** **Levels**  | **Wright** **Group** **McGraw-****Hill**  | **DRP –** **Degrees** **Reading** **Power**  | **Lexiles**  | **Reading** **Recovery** **Levels**  | **PALS** **Assessment** **Levels**  | **DRA/ DRA 2** **Independ.** **Reading** **Levels**  | **QRI - IV**  |
| Beginning Kindergarten  | Early Emergent   | A  | A  | Starters 1  | A  | NA  | BR  | A,B 1  | Readiness  | A 1  |   |
| Middle Kindergarten  | Early Emergent   | B  | **B\*\***  | Starters 2  | B  | NA  | BR  | 2  | Readiness  | 2  |   |
| End Kindergarten  | Emergent  | C   | C  | 3-4 red  | C  D  | NA  | BR  | 3   | Pre-Primer A  | 3  | Pre-Primer  |
| Beginning First Grade   | Emergent  | D  | D  | 5-6 red/yellow  | E  | NA  | 100 200  | 4 5 6  | Pre-Primer A Pre-Primer B  | 4  | Pre-Primer  |
| Middle First Grade  | Beginning  | E  F  G  | E  F  G  | 7-8 yellow  9-10 blue  11-12 blue/green  | F  G  H   | NA  | 200  | 7 8 9 10 11 12     | Pre-Primer C     Primer (1.1)  | 6-8   10  12  |      Primer (1.1)  |
| End First Grade  | Transitional  | H  I    | H  **I\*\***  | 13-14 green  15-16 orange  | I   J  | 38  | 300  | 14 15 16    |    First (1.2)  | 14    16  |    First (1.2)  |
| Beginning Second Grade   | Transitional  | J  | J  | 17-18 turquoise  | K  | 41  | 300  | 17 18  | First (1.2)   | 18  |   |
| Middle Second Grade   | Transitional  Early Established  | K  L  | K  **L\*\***  | 19-20 purple 21 gold  | L  M  |   43  | 300  400  | 19  | Second (2.1)  | 20  24  |   |
| End Second Grade  | Early Established  | M  | M  | 22 gold  | N  |   | 500  | 20  | Second (2.2)  | 28  | Second (2.2)  |
| Grade Three  | Early Established  Established  | N O  P   | N  **O\*\*** P  | 1. silver

 1. silver
2. emerald
 | O,P  Q R  |   44  | 500  600 700  | 21 22 23 24  |    Third (3.2)  | 30  34 38  |   Third (3.2)   |

yu

 Text Level Correlation Chart

 **READING**   **ASSESSMENT**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grade Four  | Established  | Q R S    | Q,R  S,**T\*\***   | 1. emerald
2. ruby
3. ruby
 | ST  | 48  50  | 700  750  | 25 26   |   Fourth (4.2)  |   40  |   Fourth (4.2)  |
| Grade Five  | Established  | T U V W   | T U V **W\*\***  | 1. sapphire\*
2. sapphire

  |   |  53  | 750 850  | 27 28  |  Fifth (5.2)  | 50  | Fifth (5.2)  |
| Grade Six  | Established  |   | X Y  |   |   | 54  | 850 950  | 29 30  | Sixth (6.2)  | 60  | Sixth (6.2)  |
| Grade Seven  | Established  |   | Z  |   |   |  57  | 950 1000  | 31 32  |   | 70  | Upper Middle School  |
| Grade Eight  | Established  |   | Z  |   |   | 59  | 1000 1100  | 33 34  |   | 80  | Upper Middle School  |

 \* 29 sapphire corresponds to T (Fountas & Pinnell) Lexiles are approximate and from Column on Text Range

 \*\* Indicates NCEE Independent Benchmarks Lexiles overlap at each grade level

This table shows how these levels correlates to Mondo Bookshop and District Assessments

1. MONDO Bookshop, (New York, NY: MONDO Publishing 2008)
2. Fountas and Pinnell, *Matching Books to Readers, Using Leveled Books in Guided Reading K-3 Leveled Books for*

 *Readers Grades 3-6* (Portsmouth, NH: Heinemann, 1999)

1. Rigby PM & PM Plus (Barrington, IL: Rigby)
2. The Wright Group/McGraw Hill: Bothell, WA
3. Stener, Smith, Burdock, *The Lexile Framework for Reading* (Durham, NC: MetaMetrics, Inc. 1984)
4. Reading Recovery is a registered service mark of Ohio State University
5. Invernizzi, Meier and Juel, *Phonological Awareness Literacy Screening (PALS)*, Richmond, VA, 2004
6. Beaver, Joetta, *Developmental Reading Assessment Resource Guide 2* (Glenview, IL: Celebration Press, 2006)
7. Lauren Leslie and JoAnne Caldwell, Qualitative Reading Inventory-4, (Boston, MA: Pearson, 2006)