|  |
| --- |
| Text Level Correlation Chart |

**READING**   **ASSESSMENT**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade Level**  **Equivalent** | **MONDO**  **Reading**  **Stages** | **MONDO**  **Bookshop**  **Levels** | **Fountas**  **& Pinnell**  **Independ.**  **Reading**  **Levels** | **Rigby PM/**  **PM Plus**  **Benchmark**  **Levels** | **Wright**  **Group**  **McGraw-**  **Hill** | **DRP –**  **Degrees**  **Reading**  **Power** | **Lexiles** | **Reading**  **Recovery**  **Levels** | **PALS**  **Assessment**  **Levels** | **DRA/ DRA 2**  **Independ.**  **Reading**  **Levels** | **QRI - IV** |
| Beginning  Kindergarten | Early  Emergent | A | A | Starters 1 | A | NA | BR | A,B 1 | Readiness | A 1 |  |
| Middle  Kindergarten | Early  Emergent | B | **B\*\*** | Starters 2 | B | NA | BR | 2 | Readiness | 2 |  |
| End  Kindergarten | Emergent | C | C | 3-4 red | C    D | NA | BR | 3 | Pre-Primer A | 3 | Pre-Primer |
| Beginning  First Grade | Emergent | D | D | 5-6 red/yellow | E | NA | 100  200 | 4  5  6 | Pre-Primer A  Pre-Primer B | 4 | Pre-Primer |
| Middle First Grade | Beginning | E    F    G | E    F    G | 7-8 yellow    9-10 blue    11-12 blue/green | F    G    H | NA | 200 | 7  8  9  10  11  12 | Pre-Primer C          Primer (1.1) | 6-8      10    12 | Primer (1.1) |
| End First Grade | Transitional | H    I | H    **I\*\*** | 13-14 green    15-16 orange | I      J | 38 | 300 | 14  15  16 | First (1.2) | 14        16 | First (1.2) |
| Beginning  Second  Grade | Transitional | J | J | 17-18 turquoise | K | 41 | 300 | 17  18 | First (1.2) | 18 |  |
| Middle  Second  Grade | Transitional    Early  Established | K    L | K    **L\*\*** | 19-20 purple  21 gold | L    M | 43 | 300    400 | 19 | Second (2.1) | 20    24 |  |
| End Second Grade | Early  Established | M | M | 22 gold | N |  | 500 | 20 | Second (2.2) | 28 | Second (2.2) |
| Grade Three | Early  Established    Established | N  O    P | N    **O\*\***  P | 1. silver      1. silver 2. emerald | O,P    Q  R | 44 | 500    600  700 | 21  22  23  24 | Third (3.2) | 30    34  38 | Third (3.2) |

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Text Level Correlation Chart

**READING**   **ASSESSMENT**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grade Four | Established | Q  R  S | Q,R    S,**T\*\*** | 1. emerald 2. ruby 3. ruby | ST | 48    50 | 700    750 | 25  26 | Fourth (4.2) | 40 | Fourth  (4.2) |
| Grade Five | Established | T  U  V  W | T  U  V  **W\*\*** | 1. sapphire\* 2. sapphire |  | 53 | 750  850 | 27  28 | Fifth (5.2) | 50 | Fifth (5.2) |
| Grade Six | Established |  | X Y |  |  | 54 | 850  950 | 29  30 | Sixth (6.2) | 60 | Sixth (6.2) |
| Grade Seven | Established |  | Z |  |  | 57 | 950  1000 | 31  32 |  | 70 | Upper Middle School |
| Grade Eight | Established |  | Z |  |  | 59 | 1000  1100 | 33  34 |  | 80 | Upper Middle School |

\* 29 sapphire corresponds to T (Fountas & Pinnell) Lexiles are approximate and from Column on Text Range

\*\* Indicates NCEE Independent Benchmarks Lexiles overlap at each grade level

This table shows how these levels correlates to Mondo Bookshop and District Assessments

1. MONDO Bookshop, (New York, NY: MONDO Publishing 2008)
2. Fountas and Pinnell, *Matching Books to Readers, Using Leveled Books in Guided Reading K-3 Leveled Books for*

*Readers Grades 3-6* (Portsmouth, NH: Heinemann, 1999)

1. Rigby PM & PM Plus (Barrington, IL: Rigby)
2. The Wright Group/McGraw Hill: Bothell, WA
3. Stener, Smith, Burdock, *The Lexile Framework for Reading* (Durham, NC: MetaMetrics, Inc. 1984)
4. Reading Recovery is a registered service mark of Ohio State University
5. Invernizzi, Meier and Juel, *Phonological Awareness Literacy Screening (PALS)*, Richmond, VA, 2004
6. Beaver, Joetta, *Developmental Reading Assessment Resource Guide 2* (Glenview, IL: Celebration Press, 2006)
7. Lauren Leslie and JoAnne Caldwell, Qualitative Reading Inventory-4, (Boston, MA: Pearson, 2006)