**KINDERGARTEN – 25 HIGH-FREQUENCY WORDS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a  and  am  are  as | at  be  can  go  he | I  if  in  is  it | like  me  my  no  sat | see  so  the  to  we |

**FIRST GRADE – 100 HIGH-FREQUENCY WORDS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| about  after  all  an  away  ask  back  because  been  before  big  bring  but  by  came  come  could  dad  day  did | do  dog  don´t  end  felt  for  from  gave  get  going  good  got  had  has  have  help  her  here  him  his | how  I´m  into  just  little  live  long  look  love  man  men  mom  much  need  not  now  of  old  on  one | or  over  our  out  play  put  ran  run  said  saw  see  she  sit  story  tell  than  that  their  them  then | there  they  this  too  two  us  up  very  want  was  were  what  where  who  went  when  will  with  you  your |

**SECOND GRADE – 150 HIGH-FREQUENCY WORDS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| above  across  again  against  ago  almost  along  also  always  another  anything  any  around  asked  became  began  behind  being  below  best  better  between  both  boy  brother  called  can´t  carry  close  couldn´t | didn´t  different  does  doesn´t  down  draw  each  easy  ever  every  eyes  family  far  few  feet  find  first  food  found  four  front  give  great  ground  himself  hard  hold  house  idea  important | isn´t  its  keep  know  large  last  learn  leave  left  light  like  live  made  make  many  may  might  mind  miss  more  most  move  must  name  near  never  new  next  night  number | off  often  only  other  over  own  page  part  place  people  picture  piece  read  ready  real  right  same  say  school  seen  set  show  side  small  some  something  special  stay  still  such | sure  take  that´s  these  things  think  these  those  three  time  together  took  under  until  use  wait  watch  wasn´t  water  way  well  which  while  why  would  write  water  week  words  yet |

**THIRD GRADE – 150 HIGH-FREQUENCY WORDS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| able  air  already  although  among  answer  anyone  beautiful  become  before  begin  believe  blue  brought  cannot  carefully  carry  certain  change  city  common  complete  decided  done  dry  during  early  easy  eat  either | enough  even  example  explain  father  feel  field  filled  floor  follow  full  front  girl  gone  group  grow  half  hasn´t  haven´t  head  hear  heard  heavy  held  here´s  he´s  high  himself  however  idea | I´ll  include  inside  instead  it´s  kept  knew  known  later  learned  leaves  let´s  letter  listen  lived  living  longer  matter  mean  mind  money  mother  notice  nothing  once  open  order  outside  passed  possible | perhaps  piece  probably  problem  pulled  questions  quickly  quite  reached  really  remember  reason  return  road  second  sentence  several  she´s  short  should  shown  simple  since  someone  space  soon  stood  strong  suddenly  summer | talk  themselves  there´s  they´re  though  thought  through  table  today  told  toward  turned  true  try  understand  upon  usually  voice  we´ll  what´s  where´s  white  whole  who´s  without  won´t  work  year  young  you´re |

**FOURTH GRADE – 150 HIGH-FREQUENCY WORDS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| afternoon  afraid  agreed  ahead  alone  amount  appear  belong  beside  bird  board  boat  bottom  bought  break  bright  broken  build  building  built  busy  buy  caught  center  chance  check  choose  circle  clear  contain | correct  could´ve  covered  dark  dead  deep  describe  developed  difference  difficult  distance  direction  edge  else  especially  evening  everyone  everything  exactly  except  exciting  express  famous  feeling  figure  finished  force  forward  friend  general | grew  guess  hair  happened  held  he´ll  hold  however  information  interesting  island  it´ll  itself  I´ve  language  laughed  lay  least  length  lifted  machine  maybe  meant  measure  middle  mountain  movement  mustn´t  observe  opposite | order  practice  pair  pattern  period  poor  power  pretty  produce  property  provide  question  quiet  raised  rather  received  remain  result  round  scientists  section  separate  serve  she´ll  shoulder  sight  sign  similar  single  size | speak  spread  straight  strange  suggested  suppose  surface  surprise  system  temperature  that´ll  tiny  touch  trouble  type  various  wait  walked  warm  weather  weight  wild  within  whether  wouldn´t  written  wrong  wrote  you´ll  yourself |

**FIFTH GRADE – 150 HIGH-FREQUENCY WORDS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ability  accept  accident  according  actually  address  affect  allow  appear  a lot  arrange  arrived  attached  attention  audience  available  avoid  beneath  breath  catch  climbed  clothes  column  compare  concern  consider  conversation  continue  convince  couple | courage  dangerous  daughter  design  details  determined  discuss  disappear  disease  effect  empty  enjoy  entered  entire  environment  equipment  excellent  exercise  expect  experience  experiment  fair  familiar  fault  favorite  finally  frequently  fruit  function  further | government  hadn´t  healthy  height  herself  I´d  identify  imagine  immediately  improve  increase  influence  instance  knowledge  lose  message  might´ve  motion  muscles  myself  necessary  neighbor  neither  nobody  none  occur  offered  opportunity  ordinary  organize | particular  peace  perfect  physical  position  prepared  pressure  process  project  progress  purpose  quality  rhythm  ready  realize  really  recognize  recommend  repeated  required  review  rough  serious  service  settled  shouldn´t  should´ve  silent  sincerely  solution | statement  strength  stretched  structure  style  success  sugar  supply  support  symbol  therefore  they´ve  threw  throughout  tongue  value  variety  vegetable  view  we´re  we´ve  whenever  whisper  whose  worth  worse  would  would´ve  yesterday  you´ve |