**Multiple Intelligences**

Adapted from http://www.institute4learning.com/multiple\_intelligences.php (As found 06/27/2013)

“Teachers who use MI theory to inform their curriculum development find that they gain a deeper understanding of students' learning preferences and a greater appreciation of their strengths. Students are likely to become more engaged in learning as they use learning modes that match their intelligence strengths. In addition, students' regular reflection on their learning broadens their definitions of effective and acceptable teaching and learning practices. Students' increased engagement and success in learning stimulates teachers to raise their expectations, initiating a powerful expectation-response cycle that can lead to greater achievement levels for all.” - <http://www.ericdigests.org/2001-1/multiple.html>

Each student in your class has a different variation of strengths in the following learning styles. From class to class, try to vary types of tasks and activities to build motivation as students begin to discover their own learning styles and appreciate their own and other’s strengths! You will enjoy teaching more also!

**Linguistic Learner**

* **likes to:** read, write and tell stories.
* **is good at:** memorizing names, places, dates and trivia.
* **learns best by:** saying, hearing and seeing words.

**Logical/Mathematical Learner**

* **likes to:** do experiments, figure things out, work with numbers, ask questions and explore patterns and relationships.
* **is good at:** math, reasoning, logic and problem solving.
* **learns best by:** categorizing, classifying and working with abstract patterns/relationships.

**Spatial Learner**

* **likes to:** draw, build, design and create things, daydream, look at pictures/slides, watch movies and play with machines.
* **is good at:** imagining things, sensing changes, mazes/puzzles and reading maps, charts.
* **learns best by:** visualizing, dreaming, using the mind's eye and working with colors/pictures.

**Musical Learner**

* **likes to:** sing, hum tunes, listen to music, play an instrument and respond to music.
* **is good at:** picking up sounds, remembering melodies, noticing pitches/rhythms and keeping time.
* **learns best by:** rhythm, melody and music.

**Bodily/Kinesthetic Learner**

* **likes to:** move around, touch and talk and use body language.
* **is good at:** physical activities (sports/dance/acting) and crafts.
* **learns best by:** touching, moving, interacting with space and processing knowledge through bodily sensations.

**Naturalistic Learner**

* **likes to:** be outside, with animals, geography, and weather; interacting with the surroundings .
* **is good at:** categorizing, organizing a living area, planning a trip, preservation, and conservation.
* **learns best by:** studying natural phenomenon in a natural setting, learning how things work.

**Interpersonal Learner**

* **likes to:** have lots of friends, talk to people and join groups.
* **is good at:** understanding people, leading others, organizing, communicating, manipulating and mediating conflicts.
* **learns best by:** sharing, comparing, relating, cooperating and interviewing.

**Intrapersonal Learner**

* **likes to:** work alone and pursue own interests.
* **is good at:** understanding self, focusing inward on feelings/dreams, following instincts, pursuing interests/goals and being original.
* **learns best by:** working alone, individualized projects, self-paced instruction and having own space.

(Adapted from www.thomasarmstrong.com/multiple\_intelligences.htm & www.ericdigests.org/2001-1/multiple.htm)