Name	Period	greath
Help! What Does	This Mean?!? - Focus on Archaic Language	e dead d
	ndreds and even thousands of years of development. The E day hundreds of new words enter the language (dot.com, cy	
	s almost 400 years ago, many of the words that he used and ommon use. Below are some archaic words used repeatedly	
Archaic word:	Meaning in Shakespeare's plays:	1
Anon	Soon, right away, coming	
But	If or only	
Ere	Before	Exercise
Fain	Willingly	
Fray	Fight Them and in comolis	(F#211 O)
Good-den	Good day	
Mark	Listen May and	dat T
Nay	No	
Ne'er	Never Manual Standard on a design and the	AU' - W
O'er	Over	
Oft out to with the	Often	
Shrift	Confession	
Soft	Wait a minute	Example
Would	wish	gor odT
Exercise 1: Translineate each line bel 1. "Soft, I will go along."	r version of English. call you for a sword?"	
2. "Ere, she may become a brid	de."	
3. "What fray was there?"	he not home tonight?" th not a name."	
	o shrift today?"	len sari 3
5. "I would that Thursday were	e tomorrow."	
6. "But saying o'er what I have	this night."	
7. "I ne'er saw true beauty till	this night."	
Exercise 2: Create original sentences	of your own using an archaic word from the chart.	
1.	Shannan Olden Amar	

Many of the pronouns and verbs we know were slightly different back then, too. See the examples below:

Shakespeare's pronoun or verb	Today's English equivalent		
Thee,	Me, him, her, it		
Thou,	I, he, she, you	ages are the resul	120
Thy	Me, his, hers, its	ito to state bright	0 1
Wot	Know	MOON DISTRIBUTED &	THE ST
Wert	Were		
Doth	Does		
Shalt	Shall	evalor a' anas	070
Hath	Has		
Art	Are	chaper o	85
Wilt	Will	nonA	
Tis	It is		
	The second second	ortil	
Exercise 3: Use the chart above to help you translineate the following lines. 10. "Why, Romeo, art thou mad?"			
in inj, itomoo, art mod mad:	vab kood	180 100	
11. "I would thou wert happy."			

Some of Shakespeare's sentences also use a word order that is slightly different from ours. However, if you think about the sentences and flip the order of the words around, you will begin to understand them.

Example: in the middle of the play, Juliet says, "O, where is Romeo? Saw you him today?" The word order in today's English would be: "O, where is Romeo? Did you see him today?"

12. "Oh, she doth teach the torches to burn bright."

Exercise 4: Read some other famous examples from Romeo and Juliet and try to translineate these phrases into our modern version of English.

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13. "Why call you for a sword?"	
and the second s	
14. "Came he not home tonight?"	CARTIN WAS UNCE
15. "He hath not a name."	
TYLEDO! HIPE OF OR O	
16. "Be ruled by me; forget to think of her."	and the Control of the Control
17. "Nay, gentleman, prepare not to be gone."	lanw to o gargas a
18. "Put up your swords. You know not what you do."	BIESC SULL TON AND A
19. "So early walking did I see your son."	Cress of general contra
20. "Younger than she are happy mothers made."	