## WORD LISTS K-5

## Sight Words, High-Frequency Words, Spelling Words, Word Walls

All of our word lists are drawn from the Fry Word List, a list of 1,000 high frequency words that altogether make up about $90 \%$ of all written language. The Fry List is sorted into groups of 100 words, arranged in order of frequency. A complete list of the 1,000 Fry words is included in this document.

- The first 25 words make up approximately $\mathbf{1 / 3}$ of all times published
- The first 100 words make up approximately $1 / 2$ of all the words found in publications.
- The first 300 words make up approximately $\mathbf{6 5 \%}$ of all written material.


## Sight Words - High-Frequency Words

Sight words are words that students should be able to recognize instantly, (without decoding) while READING. These are also referred to as high-frequency words because of their abundance in written material. The first 300 words are crucial for young students as they are learning to read. These words should be taught explicitly in younger grades, through shared and independent reading until students can recognize them by sight.

| Sight Words by Grade Level |  |
| :---: | :---: |
| $1^{\text {st }} 100$ words | K (1-50) |
|  | 1 (51-100) |
| $2^{\text {nd }} 100$ words | 1 |
| $3^{\text {rd }} 100$ words | 2 |
| $4^{\text {th }} 100$ words |  |
| $5^{\text {th }} 100$ words | 3 |
| $6^{\text {th }} 100$ words |  |
| $7^{\text {th }} 100$ words | 4 |
| $8^{\text {th }} 100$ words |  |
| $9^{\text {th }} 100$ words | 5 |
| $10^{\text {th }} 100$ words |  |

## Spelling Words - Writing Words - Word Walls

Spelling words are words that students should have memorized for use in their reading and particularly in their WRITING. They are arranged in order of frequency of use in everyday writing and do overlap with high-frequency reading words. These high-frequency writing words should be put up on a Word Wall for students to reference while they are writing. A complete list of spelling/writing words is included in this document.

## Root Words

Root words should be taught in upper elementary grades as a way to teach students how to "unlock" word meanings by learning common Greek and Latin roots. Teaching root words can increase students' vocabulary exponentially without memorizing long lists. A combined study of root words and affixes can help students learn to decode unknown words and therefore directly improves reading comprehension.

- Approximately over $3 / 4$ of the words in the English language come from classical origins.
- Over $1 / 2$ of the 10,000 most commonly used words in English from Latin and Greek.

A suggested list of Greek and Latin root words is included in this document.
SS 2014 Academia Cotopaxi

Fry Words - The First Hundred

| List 1 | List 2 | List 3 | List 4 |
| :---: | :---: | :---: | :---: |
| the | or | will up | number |
| of | one | other | no way |
| and | had | about | could |
| a | by | out | people |
| to | words | many | my |
| in | but | then | than |
| is | not | them | first |
| you | what | these | water |
| that | all | so | been |
| it | were | some | called |
| he | we | her | who |
| was | when | would | oil sit |
| for | your | make | now |
| on | can | like | find |
| are | said | him | long |
| as | there | into | down |
| with | use | time | day |
| his | an | has | did |
| they | each | look | get |
| I | which | two | come |
| at be | she | more | made |
| this | do | write | may |
| have | how | go | part |
| from | their if | see |  |

## Fry Words - The Second Hundred

| List 1 | List 2 | List 3 | List 4 |
| :---: | :---: | :---: | :---: |
| over | say great | set | try |
| new | where | put | kind |
| sound | help | end | hand |
| take | through | does | picture |
| only | much | another | again |
| little | before | well | change |
| work | line | large | off |
| know | right | must | play |
| place | too | big even | spell |
| years | means | such | air |
| live | old | because | away |
| me | any | turn | animal |
| back | same | here | house |
| give | tell | why ask | point |
| most | boy | went | page |
| very | follow | men | letter |
| after | came | read | mother |
| things | want | need | answer |
| our | show | land | found |
| just | also | different | study |
| name | around | home us | still |
| good | form | move | learn |
| sentence | three |  | should |
| man | small |  | America |
| think |  |  | world |

## Fry Words - The Third Hundred

| List 1 | List 2 | List 3 | List 4 |
| :---: | :---: | :---: | :---: |
| high | saw | important | miss |
| every | left | until | idea |
| near | don't | children | enough |
| add | few | side | eat |
| food | while | feet | face |
| between | along | car | watch |
| own | might | mile | far |
| below | close | night | Indian |
| country | something | walk | real |
| plant | seem next | white | almost |
| last | hard open | sea | let |
| school | example | began | above |
| father | begin | grow | girl |
| keep | life | took | sometimes |
| tree | always | river | mountains |
| never | those | four | cut |
| start | both | carry | young |
| city | paper | state | talk |
| earth | together | once | soon |
| eyes | got | book | list |
| light | group | hear | song |
| thought | often | stop | being |
| head | run | without | leave |
| under |  | second | family |
| story |  | late | it's |

## Fry Words - The Fourth Hundred

| List 1 | List 2 | List 3 | List 4 |
| :---: | :---: | :---: | :---: |
| body | order | listen | farm |
| music | red | wind | pulled |
| color | door | rock | draw |
| stand | sure | space | voice |
| sun | become | covered | seen |
| questions | top ship | fast | cold |
| fish area | across | several | cried |
| mark | today | hold | plan |
| dog | during | himself | notice |
| horse | short | toward | south |
| birds | better | five | sing |
| problem | best | step | war |
| complete | however | morning | ground |
| room | low | passed | fall |
| knew | hours | vowel | king |
| since ever | black | true | town |
| piece told | products | hundred | I'll unit |
| usually | happened | against | figure |
| didn't | whole | pattern | certain |
| friends | measure | numeral | field |
| easy | remember | table | travel |
| heard | early | north | wood |
|  | waves | slowly | fire |
|  | reached | money map | upon |

Fry Words - The Fifth Hundred

| List 1 | List 2 | List 3 | List 4 |
| :---: | :---: | :---: | :---: |
| done | decided | plane | filled |
| English | contain | system | heat |
| road | course | behind | full |
| half | surface | ran | hot |
| ten fly | produce | round | check |
| gave | building | boat | object |
| box | ocean | game | am |
| finally | class | force | rule |
| wait | note | brought | among |
| correct | nothing | understand | noun |
| oh | rest | warm | power |
| quickly | carefully | common | cannot |
| person | scientists | bring | able |
| became | inside | explain | six |
| shown | wheels | dry | size |
| minutes | stay | though | dark |
| strong | green | language | ball |
| verb | known | shape | material |
| stars | island | deep | special |
| front | week | thousands | heavy |
| feel | less | yes | fine |
| fact | machine | clear | pair |
| inches | base ago | equation yet | circle |
| street | stood | government | include |
|  |  |  | built |

## Fry Words - The Sixth Hundred

| List 1 | List 2 | List 3 | List 4 |
| :---: | :---: | :---: | :---: |
| can't | picked | legs sat | beside |
| matter | simple | main | gone |
| square | cells | winter | sky |
| syllables | paint | wide | grass |
| perhaps | mind | written | million |
| bill | love | length | west |
| felt | cause | reason | lay |
| suddenly | rain | kept | weather |
| test | exercise | interest | root |
| direction | eggs | arms | instruments |
| center | train | brother | meet third |
| farmers | blue | race | months |
| ready | wish | present | paragraph |
| anything | drop | beautiful | raised |
| divided | developed | store | represent |
| general | window | job | soft |
| energy | difference | edge | whether |
| subject | distance | past | clothes |
| Europe | heart | sign | flowers |
| moon | site sum | record | shall |
| region | summer | finished | teacher |
| return | wall | discovered | held |
| believe | forest | wild | describe |
| dance | probably | happy | drive |
| members |  |  |  |


| List 1 | List 2 | List 3 | List 4 |
| :---: | :---: | :---: | :---: |
| cross | already | hair age | rolled |
| speak | instead | amount | bear |
| solve | phrase | scale | wonder |
| appear | soil | pounds | smiled |
| metal | bed | although | angle |
| son | copy | per | fraction |
| either | free | broken | Africa |
| ice | hope | moment | killed |
| sleep | spring | tiny | melody |
| village | case | possible | bottom |
| factors | laughed | gold | trip |
| result | nation | milk | hole |
| jumped | quite | quiet | poor |
| snow | type | natural | let's |
| ride | themselves | lot | fight |
| care | temperature | stone | surprise |
| floor | bright | act | French |
| hill | lead | build | died |
| pushed | everyone | middle | beat |
| baby | method | speed | exactly |
| buy | section | count | remain |
| century | lake | consonant | dress |
| outside | iron | someone | cat |
| everything | within | sail | couldn't |
| tall | dictionary |  | fingers |

## Fry Words - The Eighth Hundred

List 1
row
least
catch
climbed
wrote
shouted
continued
itself
else
plains
gas

England
burning
design
joined
foot
law
ears
glass
you're
grew
skin
valley
cents
key

| List 2 |
| :---: |
| president |
| brown |
| trouble |
| cool |
| cloud |
| lost sent |
| symbols |
| wear |
| bad |
| save |
| experiment |
| engine |
| alone |
| drawing |
| east |
| choose |
| single |
| touch |
| information |
| express |
| mouth yard |
| equal |
| decimal |
|  |


| List 3 | List 4 |
| :---: | :---: |
| yourself | caught |
| control | fell |
| practice | team |
| report | God |
| straight | captain |
| rise | direct |
| statement | ring |
| stick | serve |
| party | child |
| seeds | desert |
| suppose | increase |
| woman | history |
| coast | cost |
| bank | maybe |
| period | business |
| wire | separate |
| pay | break |
| clean | uncle |
| visit | hunting |
| bit | flow |
| whose | lady |
| received | students |
| garden | human |
| please | art |
| strange | feeling |

## Fry Words - The Ninth Hundred

| List 1 | List 2 | List 3 | List 4 |
| :---: | :---: | :---: | :---: |
| supply | guess | thick | major |
| corner | silent | blood | observe |
| electric | trade | lie | tube |
| insects | rather | spot | necessary |
| crops | compare | bell | weight |
| tone | crowd | fun | meat |
| hit sand | poem | loud | lifted |
| doctor | enjoy | consider | process |
| provide | elements | suggested | army |
| thus | indicate | thin | hat |
| won't | except | position | property |
| cook | expect | entered | particular |
| bones | flat | fruit | swim |
| mall | seven | tied rich | terms |
| board | interesting | dollars | current |
| modern | sense | send | park |
| compound | string | sight | sell |
| mine | blow | chief | shoulder |
| wasn't | famous | Japanese | industry |
| fit | value | stream | wash |
| addition | wings | planets | block |
| belong | movement | rhythm | spread |
| safe | pole | eight | cattle |
| soldiers | exciting | science | wife |
|  | branches |  | sharp |

Fry Words - The Tenth Hundred

| List 1 | List 2 | List 3 | List 4 |
| :---: | :---: | :---: | :---: |
| company | sister | gun | total deal |
| radio | oxygen | similar | determine |
| we'll | plural | death | evening |
| action | various | score | hoe |
| capital | agreed | forward | rope |
| factories | opposite | stretched | cotton |
| settled | wrong | experience | apple |
| yellow | chart | rose allow | details |
| isn't | prepared | fear | entire |
| southern | pretty | workers | corn |
| truck | solution | Washington | substances |
| fair | fresh | Greek | smell tools |
| printed | shop | women | conditions |
| wouldn't | suffix | bought | cows track |
| ahead | especially | led | arrived |
| chance | shoes | march | located sir |
| born | actually | northern | seat |
| level | nose | create | division |
| triangle | afraid | British | effect |
| molecules | dead | difficult | underline |
| France | sugar | match | view |
| repeated | adjective | win |  |
| column | fig | doesn't |  |
| western | office | steel |  |
| church | huge |  |  |

## WISD High Frequency Word Lists by Grade Level

| Kindergarten | First Grade |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Word List | Word List 1 (from Kindergarten) | Word List 2 | Word List 3 | Word List 4 | Word List 5 |
| a | a | all | as | are | after |
| am | am | am | back | away | because |
| an | an | be | by | been | before |
| and | and | big | came | but | could |
| at | at | can | come | from | going |
| can | can | has | did | here | just |
| do | do | how | get | into | mother |
| go | go | if | had | little | over |
| he | he | like | have | man | then |
| 1 | I | me | her | our | there |
| in | in | my | him | play | they |
| is | is | not | his | put | this |
| it | it | on | look | said | too |
| like | like | see | make | saw | two |
| me | me | she | now | that | went |
| my | my | so | of | us | were |
| no | no | the | one | very | when |
| on | on | up | or | what | where |
| see | see | we | out | who | will |
| so | so | you | was | your | with |
| the | the |  |  |  |  |
| to | to |  |  |  |  |
| up | up |  |  |  |  |
| we | we |  |  |  |  |
| you | you |  |  |  |  |

Adapted from: Pinnell, G. S., Fountas, I. C., \& Giacobbe, M. E. (1998). Word matters: teaching phonics and spelling in the reading/writing classroom. Chicago: Heinemann.

| Second Grade <br> In addition to the words listed below, second grade students are responsible for words from Kindergarten and First Grade |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Word List 1 |  |  | Word List 2 |  |  |
| able | city | funny | just | school | together |
| above | close | game | knew | sea | top |
| across | dad | gave | know | second | try |
| again | dark | give | last | seen | under |
| almost | deep | goes | let | should | until |
| always | does | gone | light | sit | use |
| any | dog | good | live | sky | view |
| anything | door | got | love | sleep | wait |
| ask | down | grade | much | snow | walk |
| bad | during | great | must | something | wall |
| ball | each | grew | name | start | want |
| become | eat | grow | new | stay | watch |
| begin | end | happy | night | stop | way |
| behind | enough | help | outside | story | week |
| between | even | hid | paper | street | why |
| books | every | hide | part | take | winter |
| both | fast | hill | party | teach | work |
| boy | father | home | pick | tell | world |
| brother | feel | house | place | ten | worn |
| bus | find | inside | rain | than | write |
| can't | first | jump | ran | their | wrong |
| car | fish |  | right | them | wrote |
| carry | five |  | room | things | year |
| cat | food |  | run | third | you're |
| catch | four |  | same | through |  |
| change | friend |  | sat | time |  |
| children | fun |  | say | today |  |

Adapted from: Pinnell, G. S., Fountas, I. C., \& Giacobbe, M. E. (1998). Word matters: teaching phonics and spelling in the reading/writing classroom. Chicago: Heinemann.

| Third Grade |  |  | Fourth Grade |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Word List |  |  | Word List |  |  |
| add | fell | mind | among | heart | passed |
| air | few | miss | animal | high | stand |
| along | fire | more | around | himself | state |
| also | free | move | asked | hurt | still |
| baby | full | near | became | idea | such |
| being | goes | need | began | inside | talk |
| below | great | nice | bring | instead | teach |
| best | hand | old | build | keep | teacher |
| better | hard | own | couldn't | kids | than |
| boat | head | pair | cried | killed | that's |
| body | hear | park | dinner | kind | think |
| oot | hold | past | doing | knew | those |
| buy | hope | plan | draw | learn | throw |
| care | I'd | real | dream | leave | told |
| check | job | rest | early | letter | took |
| circle | land | room | earth | listen | true |
| class | left | save | easy | lived | trying |
| clean | less | seen | everyone | lives | turned |
| cold | life | set | everything | long | wanted |
| dark | line | ship | filled | looking | warm |
| died | list | show | front | making | wasn't |
| dry | lost | sick | getting | mean | watch |
| fact | lot | side | group | money | wish |
| fair | lots | small | having | next | myself |
| feet | love | soon | heard | nothing | yourself |

Adapted from: Pinnell, G. S., Fountas, I. C., \& Giacobbe, M. E. (1998). Word matters: teaching phonics and spelling in the reading/writing classroom. Chicago: Heinemann.


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| Fourth and Fifth Grade Academic English - Latin Roots |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Root | Meaning | Example | Root | Meaning | Example |
| able/ible ( $4^{\text {th }}$ ) | able | capable, edible | sect | cut | section |
| ance/ence ( $5^{\text {th }}$ ) | quality/action | conference | sens | feel | sense |
| audi (4 ${ }^{\text {th }}$ ) | hear | audible | sign | mark | signature |
| agri | field | agriculture | spect ( $5^{\text {th }}$ ) | see | spectacles |
| aqua | water | aquarium | temp | time | temporary |
| cap | head | capital | terr | land | territory |
| dent | tooth | dentist | tract | pull | tractor |
| dict ( $4^{\text {th }}$ ) | speak | dictate | urb | city | urban |
| form | shape | formula | vac | empty | vacate |
| grat | please | grateful | vid/vis ( $4^{\text {th }}$ ) | see | video/vision |
| ject ( $5^{\text {th }}$ ) | throw | eject | volv | roll | evolve |
| liber | free | liberate |  |  |  |
| loc | place | location |  |  |  |
| lum | light | illuminate |  |  |  |
| man | hand | manual |  |  |  |
| mar | ocean | marina |  |  |  |
| min | small | minimal |  |  |  |
| miss | send | amiss |  |  |  |
| mob | move | mobile |  |  |  |
| mort | death | mortician |  |  |  |
| multi | many | multitude |  |  |  |
| nat | born | natural |  |  |  |
| nov | new | novel |  |  |  |
| opt | best | option |  |  |  |
| ped | foot | pedal |  |  |  |
| port (5 ${ }^{\text {th }}$ ) | carry | transport |  |  |  |
| rupt ( $5^{\text {th }}$ ) | break | rupture |  |  |  |
|  | know | science |  |  |  |

Adapted from: Pinnell, G. S., Fountas, I. C., \& Giacobbe, M. E. (1998). Word matters: teaching phonics and spelling in the reading/writing classroom. Chicago: Heinemann.

