

ELC 688: Methodology for TESOL

Peer Observation Worksheet

Background Information		Date:
Course Name:	Level:	Number of students:
Description of Students:		
Objectives:		
Skills focus / Grammar structure(s) / Vocabulary:		

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Lesson		
Time	Procedure	Notes
	Warm - up	
	Presentation	
	Practice	
	Evaluation/Assessment	

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Reflection

1. Did the teacher use Communicative Language Teaching? What did you observe which supports your answer?
2. How much were the students involved in and engaged with the lesson?
3. What did you notice about teacher talk time vs. student talk time?
4. What was the warm up of the lesson?
5. How was the new material presented?
6. How did the learners practice the new material?
7. Was there an evaluation?

In this space, write any final comments you have about the lesson you observed.

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Peer Observation Report

Assignment

Reflect on the observation and write a 1-2 page single spaced report on the experience and *what you learned from this observation experience.*

Use the following questions as a guide to create a rich (detailed) description of what is happening in the class. *How did the teacher address the following aspects of language teaching?*

Classroom environment, student participation, motivation and interest, teacher talk (directions, feedback, language level), sequencing of the lesson, transitions between activities, teaching language in context (content combined with language), assessment

What could be improved? What would you like to incorporate into your own classroom? What did you learn from this experience?